

Test: Primary 4 - Term 2 (SA1) English (School NY)

Points: 30 points

Name: _____

Score: _____

Date: _____

Signature: _____

Select multiple choice answers with a cross or tick:

Only select one answer

Can select multiple answers

Question 1 of 37

Primary 4 English (Term 2) 1 pt

Section A: Grammar [6X1 mark]

The student had ____ more questions to ask her teacher, so she went to look for him during recess.

- A) no
- B) little
- C) many
- D) much

Question 2 of 37

Primary 4 English (Term 2) 1 pt

Mrs Tan asked her son to go to school by _____.

- A) myself
- B) herself
- C) himself
- D) yourself

Question 3 of 37

Primary 4 English (Term 2)

1 pt

I ___ my grandmother every weekend.

- A) visit
- B) visits
- C) visited
- D) was visiting

Question 4 of 37

Primary 4 English (Term 2)

1 pt

"Are you ___ to my party next week?" asked my friend.

- A) come
- B) came
- C) comes
- D) coming

Question 5 of 37

Primary 4 English (Term 2)

1 pt

Meili shows ___ interested in her studies. She spends most of her time playing video games.

- A) few
- B) little
- C) more
- D) much

Question 6 of 37

Primary 4 English (Term 2)

1 pt

While leaving for work yesterday morning, Mrs Tham ___ her helper what to prepare for dinner that evening.

- A) tell
- B) told
- C) tells
- D) telling

Question 7 of 37

Primary 4 English (Term 2) 1 pt

Section B: Vocabulary [8X1 mark]

"Do not ___ the secret," warned my bestfriend sternly.

- A) give in
- B) give up
- C) give off
- D) give away

Question 8 of 37

Primary 4 English (Term 2) 1 pt

The shelves in the garden are very ____. They did not topple over when I accidentally bumped into them.

- A) firm
- B) stout
- C) bulky
- D) sturdy

Question 9 of 37

Primary 4 English (Term 2) 1 pt

Valerie and her friends ___ across the river on their boats so that they could take a closer look at the rare animal.

- A) swam
- B) strolled
- C) trekked
- D) paddled

Question 10 of 37

Primary 4 English (Term 2) 1 pt

The children received ___ for all their effort put into the project.

- A) inspection
- B) recognition
- C) observation
- D) consideration

Question 11 of 37

Primary 4 English (Term 2)

1 pt

The hotel guest was ___ with the service provided so he filed a complaint.

- A) dissatisfied
- B) discouraged
- C) disapproving
- D) disagreeable

Question 12 of 37

Primary 4 English (Term 2)

1 pt

To make good cupcakes, you need to measure the ingredients ___.

- A) fully
- B) neatly
- C) clearly
- D) accurately

Question 13 of 37

Primary 4 English (Term 2)

1 pt

It is a pupil's ___ to complete his homework and hand it in punctually.

- A) ability
- B) priority
- C) capability
- D) responsibility

Question 14 of 37

Primary 4 English (Term 2)

1 pt

The actress ___ herself with a wig and a mole to avoid her fans.

- A) covered
- B) disguised
- C) concealed
- D) camouflaged

Question 15 of 37

Primary 4 English (Term 2) 4 pts

Section C: Grammar Cloze 1 4 x 1m

-
1. [] Mrs Tan took her son to a fast food restaurant for lunch. ___ asked what he would like to eat. A. her
-
2. [] ___ son replied hungrily. B. she
-
3. [] "Please, may ___ have a burger?" C. I
-
4. [] However, Mrs Tan thought that ___ was not healthy and suggested having chicken salad instead. Her son agreed reluctantly. D. it
-

Question 16 of 37

Primary 4 English (Term 2) 1 pt

Section C: Grammar Cloze 2 4 x 1m

It is hard to avoid food advertisements on television. Do you [know/knows] that children watch nearly twelve food advertisements each day?

-
- A) know
- B) knows

Question 17 of 37

Primary 4 English (Term 2) 1 pt

Most of them [does/do] not advertise healthy food.

-
- A) does
- B) do

Question 18 of 37

Primary 4 English (Term 2) 1 pt

Instead, they advertise fast food, sugary drinks and cereal. A study [has/have] shown that

-
- A) has
- B) have

Question 19 of 37

Primary 4 English (Term 2) 1 pt

these advertisements can [affect/affects] what children choose to eat. That in turn leads to an increase in childhood obesity.

- A) affect
- B) affects

Question 20 of 37

Primary 4 English (Term 2) 0 pts

Section E: Sentence combining 4 x 2m

You may leave the classroom. You need a break.

If _____

Question 21 of 37

Primary 4 English (Term 2) 0 pts

Marie did not bring an umbrella. She was drenched in the downpour.

_____ since _____.

Question 22 of 37

Primary 4 English (Term 2) 0 pts

The dog is missing. It belongs to my neighbour.

_____ that _____.

Question 23 of 37

Primary 4 English (Term 2) 0 pts

Thomas enjoys swimming. However, he enjoys playing computer games more.

_____ prefers _____.

Section E: Comprehension (10m)

Cathy had just arrived in Africa to start her new job and join her husband who was working there. She got off the taxi ride near her hostel. Putting her haversack between her legs, she unloaded her larger piece of luggage from the boot.

Out of the blue, a motorcycle with two men approached her slowly. Without warning, one of the men grabbed her haversack as the motorcycle sped off. It had contained Cathy's passport and money. She ran after the motorcycle, but the men soon disappeared into one of the alleys. With a sigh, she made her way to the hostel.

Just then, an old man approached Cathy. She looked at him warily, fearing that her luggage would be taken away aggressively. Looking away from him, she quickened her pace. He caught up with her and cried with outstretched hands, "Money! Money!" She had enough. She told him firmly in French, "I have no money. A thief just stole all my money. I cannot give you anything."

The beggar listened attentively and pondered over her words. Then, he reached into his trousers. "I will give you money instead," he declared. Kindly, he placed an old, brown coin into Cathy's palm. She looked at it in shock. In spite of his poverty, he still chose to give what he needed the most.

Why did Cathy go to Africa?

Question 25 of 37

Primary 4 English (Term 2) 1 pt

What does "it" in line 6 refer to in the passage?

Question 26 of 37

Primary 4 English (Term 2) 1 pt

Indicate the person who did the following actions.

He took Cathy's valuables.

- A) beggar
- B) taxi driver
- C) motorcyclist

Question 27 of 37

Primary 4 English (Term 2) 1 pt

He gave Cathy something that was valuable to him.

- A) beggar
- B) taxi driver
- C) motorcyclist

Question 28 of 37

Primary 4 English (Term 2) 1 pt

Match the options below to indicate the order of the events that took place.

1. [] The motorcycle disappeared into one of the alleys. A. 3

2. [] Cathy tried to get her passport and money back B. 1

3. [] The beggar caught up with Cathy C. 2

4. [] Cathy was walking towards the hostel D. 4

Question 29 of 37

Primary 4 English (Term 2)

1 pt

Which word has the same meaning as "carefully"?

She looked at him warily, fearing that her luggage would be taken away aggressively.

- A) aggressively
- B) warily

Question 30 of 37

Primary 4 English (Term 2)

1 pt

Why did the old man run after Cathy?

- A) He wanted to help her
- B) He wanted to ask her for money
- C) He wanted to take her luggage away

Question 31 of 37

Primary 4 English (Term 2)

1 pt

Cathy walked away quickly because she did not want to lose anything else.

- A) True
- B) False

Question 32 of 37

Primary 4 English (Term 2)

1 pt

The old man did not care about the fact that Cathy had been robbed.

- A) True
- B) False

Section F: Comprehension 2 (5 x 2m =10m)

Read the passage carefully and answer the questions that follow.

The frog was only half dead. Gertie grabbed it, ran into the house and headed to the kitchen at once. Laying the frog on the kitchen counter, she opened one of the drawers that held the kitchen utensils.

5 "Found it!" Gertie yelled and pumped her fist in the air. She then wiggled her index finger between the frog's mouth before poking a stiff straw into it. She blew hard into the straw, hoping that the frog would come back to life. Almost immediately, it jerked, then sprang towards the edge of the kitchen counter. Gertie moved quickly and managed to cup her hands around it.

0 "Are you ready for school?" Aunt Rae yelled at that moment. Within seconds, her aunt's head appeared at the doorway. "Why are you holding on to a frog? Get rid of the creature at once!" Aunt Rae's voice trembled and she turned pale.

Gertie beamed proudly and exclaimed, "I have just brought it back to life!"

5 "Why did you bother doing that?" asked Aunt Rae. Without waiting for her reply, Aunt Rae said firmly, "We leave for school in five minutes." Then, she walked to the living room.

Gertie shook her head. Her aunt would never understand. On the first day of school, each student had to stand in front of their classmates and share the most interesting thing that had happened during the holidays. Until she found the frog, she had not known what she could talk about.

Without wasting a moment, Gertie put the frog and some wet leaves in a shoe box. Then, she secured the lid on top of the box with a long string.

With her sharing based on her **recent success**, Gertie was confident that she would be the most interesting speaker in her class.

Where did Gertie find the straw?

Question 34 of 37

Primary 4 English (Term 2) 0 pts

Why did Gertie cup her hands around the frog?

Question 35 of 37

Primary 4 English (Term 2) 0 pts

Why did Aunt Rae order Gertie to take the frog away?

Question 36 of 37

Primary 4 English (Term 2) 0 pts

Why was Gertie excited to see Aunt Rae?

Question 37 of 37

Primary 4 English (Term 2) 0 pts

What was Gertie's "recent success" (line 22)
